

KEOTA EDUCATION FOUNDATION SCHOLARSHIP
Application Explanation

Turn the completed application into the Guidance office by 3:30 PM on Friday, March 3, 2023.
ABSOLUTELY NO LATE APPLICATIONS WILL BE ACCEPTED!

Page 2. Note that this page is the only page in which your name and ID# will appear together. Page 2 will be **REMOVED** before scoring. Your application will be separated by pages and different people will “score” each page. In this manner, no scorer will know whose application they are scoring. **YOU AND BOTH PARENTS/GUARDIANS MUST SIGN THIS PAGE. FAILURE TO DO SO WILL RESULT IN UNACCEPTED APPLICATION.** (Please contact the *Foundation Scholarship Committee* if you have a problem getting both parents to sign, i.e. single parent, divorced, no contact, etc.)

Page 3. Be sure you mark only A or B in section 1. Some scholarships are for one or the other.

Page 4. You need to attach a copy of your transcript to this page including fall semester of senior year. (Contains ACT score, if test was taken.)

Page 5. Points given if you worked during your high school years (grades 9-12). Include anything for which you have been paid (i.e. babysitting, singing at weddings). **VERIFICATION NEEDED FOR ANY JOB OVER 10HRS/WEEK. Please fill out the Work Experience Verification Form for each and every job that you worked over 10hrs/week. They must be signed by the employer to be given credit.**

Page 6. The community involvement section provides you the opportunity to receive points based on activities outside of school. Provide answers as requested since your points from this section are based only on your answers. Be sure to list **all** activities, organizations, and achievements (i.e. 4-H, church, volunteering, etc.). You need to be actively involved in an organization in order to receive “credit”. If you are unsure, include it for our consideration. Be specific about the time you put into each cause. List time ((hours per day, number of days, weeks, or years in the correct columns that you worked.

Page 7. Points will be awarded for participation in extracurricular activities, and for honors, achievements, fundraising for these school activities, leadership roles, and school volunteer work.

Page 8. Using the questions provided as a guideline, write an **essay** about your plans for college and your plans for after college. Number each sub-essay. Be specific. Complete question #6 if applicable.

Page 9. Most scholarships given through the Keota School Foundation are based on merit, not need. However, some of our endowments do take into consideration financial need. For those wanting to apply for any need-based scholarships, this page must be included.

GENERAL: Citizenship Appraisal: This will be completed by the Foundation Scholarship Committee based on the information provided by faculty members. We will also fill in the ACT score (if applicable). If you have any questions on any part of the application or the procedure used to award the scholarships, you are encouraged to ask a member of the Keota Foundation Scholarship Committee. Your questions this year can direct us in making helpful changes for next year. **ALSO:** If you are printing these pages on your own computer/printer, please be sure that no two sections are on the same sheet of paper.

POINT ALLOTMENT

Grade Point Average/Class Load (from transcript/page 4)	100
Work Experience (page 5)	40
Community Involvement (page 6)	75
School Involvement, Honors, Achievements (page 7)	75
Plans, Objectives, Goals and Unusual Circumstances (essay/page 8)	75
Citizenship Appraisal	60
Number of Years as a Keota H. S. Student (10 points per year/page 3)	40
Composite score on A.C.T. (from transcript/page 4)	<u>35</u>
Total for 2023	500

**DEADLINE IS March 3, 2023
3:30 PM to the Guidance Counselor's Office**

ID # _____
(Do not use)

KEOTA EDUCATION FOUNDATION SCHOLARSHIPS

Application for school year ending May, 2023

Please print or type

APPLICANT DATA

NAME: _____
(Last) (First) (Middle Initial)

PERMANENT ADDRESS: _____
(Street and Box number)

(City, State, Zip Code) (County)

TELEPHONE NUMBER: _____ CELL PHONE NUMBER: _____

PERSONAL (NOT SCHOOL) EMAIL ADDRESS: _____

NAME OF PARENT OR GUARDIAN: _____

Permanent mailing address of Parent or Guardian: (If different from above)

(Street) (City) (State) (Zip Code)

Telephone Number: _____ (If different from above) & Cell Phone _____

Email address: _____

CERTIFICATION AND SIGNATURES:

All of the information on this application is true and complete to the best of our knowledge. When asked by an authorized official of the Keota Education Foundation Scholarship Committee, we agree to give proof of the information that we have given. We also realize that if we do not give proof, the applicant will not qualify for a scholarship.

ALL THREE MUST SIGN HERE !

(If single parent, only single parent and applicant must sign)

(Applicant) (Father) (Mother)

(Date) (Date) (Date)

ID # _____
(Do not use)

COLLEGE DATA

Name of College for which scholarship is requested:

Address: _____
(Street) (City) (State) (Zip Code)

Phone Number of REGISTRAR: _____

Major field of study you plan to pursue: _____

SECTION 1 (Check A or B below – DO NOT CHECK BOTH)

A. 4-year College/University or 2 year Community College
then transfer to College/University
(Plan to complete 4 or more years of college) _____

B. Vo-Tech/Trade School
(Plan to complete 3 years or less of college) _____

SECTION 2 Certain Scholarships require specific conditions, please check the appropriate line below.

Male _____

Female _____

SECTION 3

Number of years you have attended high school in Keota: _____ (9-12)

SECTION 4

Do you want to apply for any **need-based** Scholarship? ____ Yes ____ No

If **Yes**, please go to page 9 and read the necessary information to apply for these Scholarships.

ID # _____
(Do not use)

PLEASE ATTACH A COPY OF YOUR TRANSCRIPT TO THIS PAGE

WORK EXPERIENCE

Starting with September 1 of your freshman year, describe your work experience during your 4 years in high school. Please give dates of employment for each job and approximate number of hours worked per week, month, year, or one time. You may include work experience performed as part of your family's business enterprise. Please give descriptions of work performed. To be considered for points, a Work Verification Form **must** be filled out and attached for every job listed below that you worked more than 10 hrs./week. (No employer-signed verification means no points.) *OJT=On the job training*. The maximum points for this work experience page = 40.

[illegible]

ID # _____
(Do not use)

KEOTA EDUCATION FOUNDATION

Scholarship Application

Work Experience

Verification

The student named below has indicated that they have the following work experience with me. I can verify the following:

Employer/Business name - _____

Job description - _____

Beginning date - _____

(Ending date) - _____

Number of hours per day, week, or month (specify) - _____

Employer's name (print) - _____

(Signature)

Student's name - _____

How many of these hours are OJT (on the job training) hours? _____

WORK EXPERIENCE SAMPLE

Describe your work experience during the **4 years** you spent in high school. Please give dates of employment in each job and **approximate number of hours worked per week, month, year, or one time**. You may include work experience performed as part of your family's business enterprise. Please give descriptions of work performed. **An employer-signed Work Experience Verification Form is mandatory for each job where you worked beyond 10 hours/week.** (No employer-signed verification means no points.)

Employer	Position/Work Done	Date From (mo/yr)	Date To (mo/yr)	Hours (wk/mo/yr???)	OJT Y/N
Friendly Farms	power washing hog buildings	Jan 2019	Jan 2020	30 hours/yr	YES
Max Walters	babysitting	Sep 2020	present	10 hrs/mo	NO
Mary Noble	housecleaning	June 2019		5 hrs one time	NO
County Line Mart	deli/food preparation	June 2019	present	10 hrs/wk	NO
Joe Jones	welding	May 2020	Sep 2020	8 hrs/wk	NO

(none of the above
need verification)

COMMUNITY INVOLVEMENT SAMPLE

Please list all activities in which you were involved during your 4 high school years. **Community involvement does not include any activities connected to school classes or extracurricular organizations.** Examples not to include: FFA poinsettia sales, sociology community service, or Eagle Rock caroling. If more space is needed, attach additional pages.

Volunteer/Community Activity	Hrs/day	Days	Weeks	Mos.	Yrs.	Leadership Roles/Special Awards/Duties
Holy Trinity's Harvest meal	4 hours	1			2	
Mass server for Holy Trinity	1 hour	1		10	2	
Lafayette Feeders 4-H Club	1 hour	1		12	4	President – 2018
						Treasurer – 2019
						Grand Champion Steer – 2020
						State Fair exhibit – 2019
Helped at Vacation Bible School	5 hours	5	1	121	41	

COMMUNITY INVOLVEMENT

Please list all activities you were involved in during your high school years starting with September of your freshman year that were **not** connected to school classes or extracurricular organizations. Points are awarded for each activity. If more space is needed, attach additional pages. Maximum points = 75.

[illegible]

SCHOOL INVOLVEMENT, HONORS, ACHIEVEMENTS, & VOLUNTEERING

Please list all school-sponsored extra curricular activities you have been involved in during the **past four years**. This would include baseball/softball summer prior to your freshman year. Also include any honors or leadership roles you have been awarded along with fund raising or volunteering (such as refereeing or concession stand work). If more space is needed, attach additional pages (see examples on sample page). Maximum points = 75.

[illegible]

SCHOOL INVOLVEMENT, ORGANIZATIONS, ACHIEVEMENTS, & VOLUNTEERING

School Activity/Organization	Years Active	Leadership Roles/Special Awards/Achievements
Class Officer	Senior	President
	Junior	Treasurer
Student Council	Senior	Secretary
	Sophomore	Member
Track	Senior	Varsity Letter
	Junior	Member
	Sophomore	Member
	Freshman	Member
Speech	Junior	State - Individual
	Sophomore	District – Small Group
FFA	Senior	Chapter President
Honor Choir	Senior	UNI
	Junior	UNI
		Iowa State
Concession Stand	Freshman	basketball games
Refereeing	Senior	Grade School basketball tournament
*Do not include any activities for which you received credit or a grade (i.e. Chorus, band, model UN)		

PLANS, OBJECTIVES, AND GOALS

Write an **essay** that includes numbered answers to the following questions. (Attach sheets as needed). **These essays will be scored in their original form.**

1. Identify the college/trade school you will attend, and tell the major and/or minors you hope to pursue. Is there a reason for selecting this college/school over others? Why did you select this major?
2. List specific high school courses you have selected in preparation for the major you are considering. Discuss the merits of these academic choices, and tell why you feel they have effectively prepared you for your goals.
3. Are there other preparatory courses and/or activities (within school or outside of school) which you consider essential for college and life skills? List and discuss. Discuss the merits/shortcomings you feel might exist in your academic preparation to succeed in your advanced education.
4. How do you plan to utilize your major/minor after graduation? What type of position are you initially seeking? What would be your ten-year goal? Do you have a lifetime objective – things you would like to accomplish in your work, family or community?
5. Difficult as it is to accept, should your initial plans not materialize, have you a secondary plan? If so, explain.

Unusual family or personal circumstances.

6. Answer **only IF** you have had unusual family and/or personal circumstances that affected your schooling, work experiences, or participation in community activities. If so, continue your essay with a final numbered paragraph. Please explain how these situations have affected you, and a possible explanation of how you overcame them. Included in these circumstances may be physical disabilities, chronic medical conditions, major family tragedies, divorce, single-parent families, frequent moves, unemployment, or immigrant or refugee status.

ID # _____

(Do not use)

This portion of the application is to be filled out only by those who are applying for need-based Scholarships.

Dr. Marion Maule Scholarship:

Dr. Marion Maule was the valedictorian of the KHS Class of 1941. He grew up in Keota where his father had a plumbing business. His family was not able to financially help him pursue his goal of becoming an orthodontist, so he worked during college to finance his own education. Dr. Maule completed his orthodontic training and had an orthodontic practice in Las Vegas, Nevada.

Dr. Maule realized the value of a college education and also the financial burden it can place on families. In 1990, Dr. Maule donated 800 shares of American Express stock to the Keota Community School District Foundation. He expressed that this should fund a scholarship for students with “demonstrated leadership, character and strength of purpose which will give the student of promise the opportunity to attend and graduate from a four-year college or university.” “Specifically I would like to have this scholarship benefit students who would not otherwise be able to finance a college education.”

To qualify for the Maule Scholarship, the student(s) must attend a four-year college/university, or attend a two-year college with the intention of transferring to a four-year college/university, and be in the top 1/2 of your senior class. The student must also be in the top two-thirds of the scholarship applicants for total points, grades/load and citizenship. To determine a student’s financial need, you must attach a copy of the Free Application for Federal Student Aid (FAFSA) form, including the Expected Family Contribution (EFC) to be reviewed by the Finance and Scholarship Committee. All information submitted will be confidential. If you would like the FAFSA and EFC information returned to you, please enclose a self-addressed stamped envelope with your application. All information will be shredded if you do not want it back. Please see instructions below to generate the FAFSA Student Aid Report **(it takes at least 5 days to get the report)**.

INSTRUCTIONS TO GENERATE THE FAFSA STUDENT AID REPORT (SAR) FOR THE MAULE SCHOLARSHIP

1. Go to the website www.fafsa.gov
2. Login as a Returning User (Green Login Box)
3. Enter student information: Name, SS#, and Date of Birth
4. Click on “Next” button
5. Toward the middle of the page in the blue and underline is “View or Print Your Student Aid Report (SAR). Click on this
6. Enter the student’s PIN number. Click “Next”.
7. Your report will show. Click on “Print This Page”. (Blue Box)

PLEASE SUBMIT ONLY THE FIRST TWO PAGES OF THIS REPORT WITH YOUR SCHOLARSHIP APPLICATION.

The scholarship committee will use the EFC Number (Expected Family Contribution) for eligibility for this need-based scholarship.